

CALL FOR PAPERS



Studia paedagogica, 14/2009

Issue topic: People in School and their Relations

The intended issue of the refereed journal *Studia paedagogica*, called **People in School and their Relations**, opens up scope for discussion by an introductory paper on phenomena influencing the teaching profession as well as student's learning in crucial ways – but escape our attention in everyday observation of school life. These include especially the social aspects of school life, i.e. the relational/interpersonal level.

We would like to invite texts focusing on social interaction between the participants of school life – teachers, school leaders, students, but also parents or representatives of the community the school operates in. Emphasis should be put on the nature of this interaction and on how it is projected into teachers' professional and personal lives. Numerous questions arise in this context:

Which communication channels and interaction patterns can be identified within school?

Do teacher-to-teacher relations influence teachers' work – and how?

What is the distribution of power within school?

Are relations of key importance for teachers' work satisfaction?

To which extent do relations between teachers and pupils influence class processes or outcomes of pupils' learning?

What is the role of social interaction in motivating pupils for learning?

How do relations between teachers and pupils' parents form?

Are there any potential areas of conflict in communication between parents and teachers?

Which are the interests of teachers as a professional group and how do they put them through in the public space?

Are schools arenas of power?

etc.

Although a number of these issues have been addressed previously, they continue to be of current interest due to their dynamic nature – which is why we seek to throw new light on the transformation of these fundamental phenomena shaping the organizational and community-like character of schools. Given the pedagogical focus of the journal, all of the above-listed questions should be directed at answering the primary question: *Who are the participants of the process of education and how does the nature of their relations contribute towards the outcomes of the process of upbringing and education?* At the same time, the editors wish the issue in preparation to be an interdisciplinary one, reflecting interconnections between pedagogical, psychological, ethnographic, anthropological and many other aspects of the issues studied.

Current empirical research (quantitative, qualitative and with mixed methods design) will be given preference, together with theoretical and critical studies.

Abstracts (200-400 words long) should be sent to studiapaedagogica@phil.muni.cz by **31 December 2008**. All papers will be subject to a review process and the editorial board reserves the right to reject papers failing to comply with the specified criteria. Final versions of the papers will be expected by **15 March 2009**. The issue will appear in September 2009. For further information see www.phil.muni.cz/wupv/journal.